



Part-Time Community Tennis Coach

Circa £19,500 (subject to job evaluation) pro rata

2 year fixed term contract (subject to external funding)

8 hours per week

Through unique partnerships between Sport England, the Lawn Tennis Association and School Sports Partnerships, Active Gloucestershire are looking to recruit a part-time tennis coach as part of the national Community Sports Coach scheme (CSCS).

The work will focus on the coaching of young people at the FUNdamental / Learn to Train phase of the player development pathway. This will include the delivery of a range of initiatives including school club link programme, coach mentoring and ongoing National Governing Body player development programmes.

These new opportunities are ideal for those who are aiming to pursue and develop a career in tennis coaching. You will need to have a flexible working approach, working evenings and weekends, and be able to coach a diversity of people from the local community, some of whom are from disadvantaged backgrounds.

You must have a minimum of a LTA Development Coach Award (licensed), an up to date recognised First Aid qualification and a minimum of 2 years' experience of coaching young people and have a commitment to ongoing Professional Development. You will also be a confident verbal communicator who can plan coaching sessions and have the ability to motivate yourself and others, as well as working as a team member.

The successful candidate will be asked to apply for a criminal disclosure check through the Criminal Records Bureau (CRB). A conviction (spent or unspent) may not exclude candidates from this position.

Further details and application form are available from: www.glos.ac.uk/jobs or Personnel & Staff Development, Pittville Studios, Albert Road, Cheltenham, GL52 3JG.

Please quote reference number:	S418
Email:	personnel@glos.ac.uk
Telephone number:	01242 715062
Closing date:	14 March 2007
Interview date:	23 March 2007

The University of Gloucestershire celebrates diversity and is committed to providing equal opportunities for all staff and students.